



# Dacusville Elementary Title 1 Parent/School Compact 2020-2021



We, the school community of Dacusville Elementary School, believe that all students should participate in an academically focused curriculum that is challenging and enables all students to achieve. This compact is jointly developed with parents, staff, and community members which will all share the responsibility for student achievement. Therefore,

### **The School Staff Will:**

- Provide an atmosphere, in person or virtually, that fosters learning, provides opportunities for success and helps to develop responsible, caring independent students;
- Provide an integrated, standards-based curricular program that addresses the assessed needs of all students to ensure preparedness for college and careers;
- Ensure that students receive rigorous instruction that will allow them to succeed in the regular classroom program and to improve basic skills, as well as, more advanced skills;
- Work to ensure that students experience success through the use of various instructional approaches, groupings, and settings;
- Provide daily supplementary instruction in reading and/or math;
- Recognize the various cultural diversities within the school community;
- Maintain communication on an ongoing basis through student progress reports four times a year, classroom/school newsletters, electronically, and parent conferences;
- Involve community-based organizations as needed;
- Provide reasonable access to teachers through parent conferences in person by phone, or virtually; and
- Provide reasonable opportunities for parents to volunteer in the school and to observe classroom activities.

*\*In the 2020-2021 school year, opportunities to participate in virtual instruction, virtual parent input, and virtual family engagement events, are all provided.*

### **The Parents Will:**

- As parents are able, actively participate in school activities, such as open house, parent/teacher conferences and programs, and other related programs whether held virtually or in person;
- Actively monitor homework, behavior, and school attendance (including absences, tardies, and early dismissals) during remote learning weeks, face to face and/or virtual;
- Communicate regularly and work closely with classroom teachers to help their child be successful in the regular classroom; and
- Provide a regular time at home for working with children on school-related activities.

*\*In the 2020-2021 school year, opportunities to participate in virtual parent engagement events are provided in lieu of or addition to face to face. Students and families in PCVA are also included.*

### **The Student Will:**

- Be an active participant in his/her own learning;
- Be a responsible learner;
- Complete all class work, virtual work and homework;
- Attend school regularly both virtually and in person; and
- Follow school-wide behavior expectations and/or virtual learning expectations.

***Parents: This is a draft version, and we would love your feedback.***

***Please write any suggestions below and return this to your child's teacher as soon as possible.***

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