



# Dacusville Elementary School

*Building success beyond the classroom*

## 2020-2021 Title 1 Plan Summary

### Reform Strategy I: Provide opportunities to meet challenging academic standards

Employ 2 part-time certified reading intervention teachers

Employ 1 full-time social emotional behavior support specialist to provide positive behavior strategies to students for prevention of problem behaviors that interfere with learning.

Purchase books for each student to support One School, One Book school-wide initiative

Purchase online subscriptions to support student learning. The subscriptions would include Time for Kids, Moby Max, and Social Studies Weekly. These programs are above and beyond what the district provides and will increase math and reading fluency.

### Reform Strategy 2: Use effective instructional strategies

Employ 1 Instructional Coach/Title I Curriculum Specialist to coordinate school improvement efforts to ensure effective staff development, parenting programs, compliance concerns, and Title 1 assurances in grades K-5.

Provide reading instruction staff with a copy of *The Next Step Forward In Guided Reading* by Jan Richardson for the purpose of an in depth book study aimed at improving small group guided reading instruction for students in all grade levels.

Purchase Literacy Footprints guided reading systems for grades K-3 to provide systematic guided reading instruction to students

Purchase Do The Math intervention kits for grades K-5

Provide instructional materials to support the SCCCR standards in ELA , Math, Science, Social Studies, and STEM which also align with our district's goal of improving these three areas. Expenditures may include hands-on manipulatives, additional leveled texts, grade level kits, guided math resources, document cameras, and other instructional resources needed to improve academic achievement.

**Travis A. Chapman, Principal**

**Reform Strategy 3: Provide additional assistance to students.**

Employ 2 certified teachers to implement a tutoring program designed to provide remediation and enrichment in reading and math to students identified from MAP data, SC Ready data, and teacher recommendation.

Materials to develop a sensory area to assist in emotional regulation of students

Provide student incentives to support school-wide behavior management program.

Purchase renewal of school-wide tier 1 social emotional program (Positivity Project) and staff training provided by a member of the Positivity Project Staff, Mike Erwin, to help our school expand the impact of program for all students and our community.

**Reform Strategy 4: Assist in early childhood program transition.**

Purchase materials (magnatiles, books, legos, play-doh, paint, cart) used to provide monthly enrichment for early childhood students during our Toddler Time Workshops aimed at supporting our early childhood program.

Provide a “Kick-Off to Kindergarten” for parents of kindergarten enrollees to assist parents in the preparing for kindergarten.

**Reform Strategy 5: Ensure proper instruction by properly certified teachers.** (District)

It is the policy of the SDPC to hire highly qualified teachers.

**Reform Strategy 6: Provide professional development for teachers and staff.**

Provide staff with professional development on Trauma Informed and Trauma Sensitive Schools and Classrooms, Resiliency, and other SEL strategies via monthly sessions with follow-up conference calls through a consultant, Clif Alexander, in order to assist our faculty and staff with supporting students who have been exposed to childhood trauma.

Consultant reading specialist, to provide low prep/high yield strategies for guided reading. Trainings will be offered digitally or in person.

Provide professional development to properly implement Literacy Footprints and Do The Math kits

Provide professional development in the areas of literacy, math, STEM, technology, and best practices to support professional learning communities and implementation of SCCR standards. P

Provide professional development in the areas of ESOL and SEL to learn best practices to support these students.

**Reform Strategy 7: Recruit and retain highly effective teachers.** (District Policy)

It is the policy of the SDPC to hire highly qualified teachers.

**Reform Strategy 8: Provide meaningful parent/family engagement.**

Implement quarterly (virtual and face to face) parent workshops called “Parent’s Playbook”

Purchase materials to establish a parent resource center within the school. Expenditures will include educational games, flashcards, parenting books and magazines, manipulatives for parent check-out, etc.

Host family Math and Stem Night as well as a Literacy and STEM Night to provide parents with opportunities to engage in learning with their child as well as take home tangible strategies and supplies needed to extend the learning beyond the event.

**Reform Strategy 9: Include teachers in decision-making process to improve instruction.**

Provide opportunity for teachers to analyze results from administered student assessments to determine needed instruction and to develop Student Learning Objectives. Teachers will participate in data days twice per year (once in the fall/winter, and once in the spring). Expenditures may include supplies needed for data analysis (e.g., highlighters, notecards, folders, etc.) and substitutes.

**Reform Strategy 10: Coordinate programs with ESSA.**

Employ Family Liaison to provide support for emotional, personal, academic, and social well-being of students in Kindergarten through grade five. (district funds)